

Percent of English Learners That Attained English Language Proficiency on the CELDT

2001 and 2002 Annual CELDT Assessments

		Grade Spans Tested				All Grades
		K-2	3-5	6-8	9-12	K-12
2002	% Proficient	22	25	39	47	32
2001	% Proficient	16	23	30	44	24
	% Difference between 2001 and 2002	6	2	9	3	8

Key Points:

- The number of students tested in 2002 totaled 1,297,051; 1,262,296 took the CELDT in 2001.
- CELDT Criteria for English language proficiency requires students to achieve a proficiency level of at least Early Advanced Overall with Skill Area scores of at least Intermediate.
- Compared to the 2001 annual assessment, a greater percentage of students in 2002 met the CELDT criteria for English proficiency.
- The CELDT score is one of four criteria set in statute for the reclassification of English Learners.